



SKILLS AND ACTIVITIES TO PRACTICE AT HOME



Have your child repeat a phrase you speak or sing, or a rhythm you speak or tap. This will increase the listening skill which is important not just in music but in all of life. It can be a part of a song or just a la la la silly phrase.

Skills

K-1 recognize and perform: steady beat, high/ low pitches, fast/slow, loud /soft

Voice (tonal skills)-have cards with arrows or draw a series of arrows going up or down. Have the child follow the arrows with his/her voice. Try a curved line...

1st-3rd Instrument game: Name an instrument and see if the other person can name the family to which it belongs. Do they know why?

Recognize steps and leaps in notes when heard.

2nd-3rd Voice Flexing: draw a line that goes up, down, across, or in curves. See if you and your child can follow it with your voices.

Dynamics (the loud and soft of the music -a term 2nd and 3rd graders should know)

2nd works on p=piano-soft, and f=forte which is loud. 3rd grade adds mp= mezzo, piano, mf=mezzo forte pp=, pianissimo=very soft, ff= fortissimo =very loud. (Mezzo means medium.)

Recognize high pitch or low pitch when heard. 3rd grade: recognize it on the staff, as well.

Recognize and perform a rhythm: Clap one. Have your child repeat it. Also, recognize it from a group. A list is available or have your child write some rhythms

Does your **1st-3rd grader** remember the various tempos we learned in Kindergarten?

Presto –very fast, allegro-lively , andante-walking speed , and largo-very slow