

SOCIAL STUDIES

GLOBAL STUDIES I AND GLOBAL STUDIES II (Grade 9 & 10)

Global Studies I and II are combined into a two-year course. Which is taught chronologically. It will begin with the start of civilization, and follow the world up to the present. The course will look at how society has developed throughout history, with a focus on the entire world excluding the United States. The focus of this course is to enhance the student's understanding of global interdependence, with an emphasis on important political, economic, and social concepts as well as those drawn from the humanities. Learning activities will include a variety of approaches such as group discussions, lectures, cooperative learning, group lecturers, and individual and group projects. At the end of the second year each student is required to take a state exam based upon the New York State Syllabus for this course. *Passing the Global Studies Regents is a graduation requirement.*

1 CREDIT

UNITED STATES HISTORY AND GOVERNMENT (Grade 11)

The first part of this course examines the structure of the American government. Students learn how American government actually works and their role in a democratic society. The second part of the course surveys American History from the period 1865 (end of the Civil War) to the present. The subject matter is offered in an effort to explain our past history and to shed light on our recent problems. Learning activities include a variety of approaches such as lecture and group discussions, cooperative learning, and both individual and team projects. Each student is required to take a state examination based upon the New York State Syllabus for this course. *Passing the U.S. History Regents is a graduation requirement.*

1 CREDIT

HONORS U.S. HISTORY AND GOVERNMENT (Grade 11) (Dual credit with TC3 is available).

As with Regents United States History and Government, this course examines the structure of American government and a survey of American History from 1865 until the present. The honors course offers the opportunity for the student to examine and discuss material in greater depth. Students are presented with an increased opportunity for enrichment activities. A research project is required, in addition to the reading, writing and discussion of historical novels. Each student is required to take the Regents Examination based upon the New York State Syllabus for this course.

Prerequisite: Teacher Recommendation.

DUAL CREDIT COURSE WITH TC3

1 CREDIT

PARTICIPATION IN GOVERNMENT (Grade 12)

Participation in Government is one half of the social studies requirement during the senior year. This course provides the student with a basic knowledge of the duties and responsibilities of an effective citizen. Students will research and present a working knowledge of their government to the class. Following the citizenship portion of the class, students will then take a look at a number of issues that face society and governments today. The course also requires a community service component of fifteen hours to be performed during their senior year. Projects are set up by the teacher and student generated projects are also welcome. The course stresses real world problems and possible solutions. Much of the class is discussion oriented, but students will find that much of the learning process will take place out in their communities.

1/2 CREDIT



ECONOMICS

Economics is one half of the social studies requirement during the senior year. This course examines how various economic systems function around the world and also examines the roles that individuals play in these economics. Students will gain an understanding of their role in the economy as consumers, producers, and investors. The impact on the economy of certain institutions, such as banks, corporations, unions, schools, and governments will also be studied. The intent is to enable students to equip themselves with some of the understandings necessary to help them reason objectively and independently about economic problems and to develop the ability to define and analyze economic issues.

1/2 CREDIT

PSYCHOLOGY (Dual credit with BCC pending)

This introductory course will present the student with the challenge of increasing their knowledge and understanding of themselves. The student will learn about those factors that influence human behavior so that they will be able to cope with and accept themselves and others. The fundamentals of the field of psychology will be surveyed. These include the scientific method, theories of personality, perception, thinking and intelligence, memory, learning, and psychological disorders and treatment. The writing of a research paper on one of the topics covered in the class is a course requirement.

1/2 CREDIT

SOCIOLOGY (Dual credit with BCC pending)

This introductory course will be a contemporary study of people living in groups along with the basic concepts, theoretical principles, and methods used within the discipline of sociology. Main topics to be studied will be culture, deviance, social stratification, groups and organizations and family. Current issues such as crime and punishment, the elderly, racism, violence, and the changing role of women are topics to be investigated. (Dual credit with TC3 pending)

1/2 CREDIT